

<b>Instructional Objective #5</b>
T) 5. Pupils SBAT integrate their knowledge of terms by:
(E) A. Creating a country of their own design and incorporating all relevant terms by labeling and drawing them into the creation
<b>Activity-</b> Students will use posters, pencils, notes, and texts to create their own country and will apply understanding of geographical concepts by including or excluding these as outlined on student worksheet
Assessment Instrument- Teacher-made rubric
(E) B. Pupils SBAT use and apply on-line software <a href="http://teachers.teach-nology.com/web_tools/materials/timelines/">http://teachers.teach-nology.com/web_tools/materials/timelines/</a> to arrange dates of famous geographers in time order
Activity- Using laptops and on-line software, <a href="http://teachers.teach-nology.com/web_tools/materials/timelines/">http://teachers.teach-nology.com/web_tools/materials/timelines/</a> , students will review major events in the evolution of map-making and calendars by ordering the major events in chronological order.
Assessment Instrument- printed product showing 100% accuracy